

Meet Karen

A Communication Hub resource

(Gentle upbeat music)

1

00:00:16,360 --> 00:00:20,720

Right now, we don't see difficulties per se,

2

00:00:20,720 --> 00:00:24,760

because he has been improved a lot.

3

00:00:24,920 --> 00:00:29,760

He is, right now verbal, he has like a functional language.

4

00:00:29,760 --> 00:00:31,440

He can express himself,

5

00:00:31,440 --> 00:00:36,080

he can say his opinion, his idea, what he wants, what he needs.

6

00:00:36,080 --> 00:00:41,120

He can maintain a small conversation with his friends.

7

00:00:42,480 --> 00:00:44,720

But the speech delay is still there.

8

00:00:44,920 --> 00:00:47,040

And you can see that when

9

00:00:50,000 --> 00:00:52,120

I don't like to say that word,

10

00:00:52,160 --> 00:00:55,160

but when you compare him with other peers.

11

00:00:55,680 --> 00:01:00,560

With the same age, you can see he still have this speech delay.

12

00:01:00,600 --> 00:01:02,040

And I guess he will have it.

13

00:01:02,080 --> 00:01:05,880

Because, he's a lifelong condition or disability.

14

00:01:06,400 --> 00:01:09,800

And sometimes he struggles when there are

15

00:01:09,800 --> 00:01:11,880

a lot of instructions to follow.

16

00:01:12,480 --> 00:01:15,120

He struggles when he has to write.

17

00:01:15,160 --> 00:01:19,240

down what he understood about a book.

18

00:01:19,240 --> 00:01:24,960

And if the book has not visual clues, it's very hard for him.

19

00:01:25,080 --> 00:01:28,000

So, we need to work on that.

20

00:01:28,680 --> 00:01:33,800

I think it's visual clues.

21

00:01:33,800 --> 00:01:38,080

He is a visual learner, 100% visual.

22

00:01:38,280 --> 00:01:41,800

So at the beginning of this journey,

23

00:01:41,800 --> 00:01:49,320

we work a lot with pictograms and drawings, storyboards,

24

00:01:49,320 --> 00:01:56,920

and right now we're still working

with visual clues for his school work.

25

00:01:56,920 --> 00:02:01,880

So there are a lot of amazing resources out there.

26

00:02:01,880 --> 00:02:08,880

It is when he's trying to hold like a long conversation with his friends.

27

00:02:09,080 --> 00:02:10,880

Sometimes he can get stuck,

28

00:02:10,880 --> 00:02:16,280

because he cannot find the right words, or

he cannot express what he's thinking.

29

00:02:16,480 --> 00:02:22,240

And it's like his brain is in 100 kilometres per hour

30

00:02:22,240 --> 00:02:29,480

and then he cannot find the right words to explain himself

31

00:02:29,520 --> 00:02:36,600

and it can make him frustrated or anxious about that.

32

00:02:36,600 --> 00:02:40,080

So, it's really important for us

33

00:02:40,080 --> 00:02:42,600

and also for his friends

34

00:02:42,600 --> 00:02:48,160

to understand him and give him some space and some time.

35

00:02:48,160 --> 00:02:53,520

And then, he can express what he wants.

(Gentle upbeat music)